



Columbia West College

Course Syllabus

Slang & Idioms – Intermediate

This Course Syllabus outlines course-specific information. For program-wide information, please refer to the Program Syllabus, which can be accessed at www.columbiawestcollege.edu → Students → Syllabi and Curriculum Guides.

Prerequisite: Placement by assessment or successful completion of Beginning American Communication.

Course Objectives: The primary aim of this course is for students to gain confidence in their ability to listen to and speak English accurately and fluently by addressing and meeting the learning outcomes listed below. Course objectives are based on critical thinking, listening, speaking, vocabulary, grammar and pronunciation, and include inferring meaning, making predictions, expressing opinions and wishes, comparing and contrasting viewpoints, vocabulary development, pronunciation, and using advanced grammatical structures and verb tenses.

Learning Outcomes: After successful completion of this course, students will be able to:

1. Anticipate and recognize idioms within a natural context, interpret advertisements;
2. Infer meaning of idioms from context and advertisements,
3. Recognize and discuss portrayals of American culture;
4. Identify and discuss examples of irony;
5. Expand vocabulary by identifying words with more than one meaning;
6. Identify literal and figurative meanings of words and phrases;
7. Use idioms in speeches, group discussions, debates and role-plays;
8. Create your own ads using idioms

Program Length: The Intermediate level is made up of Levels 3 and 4. Each section is twenty-four (24) weeks in length. Therefore, you may remain in one section for 24 weeks without repeating class material. After the successful completion of your first 12-week period, you will receive acknowledgment of completion for the level at which you entered the program. However, the length of your individual educational program depends on your commitment to the school.

Required Textbooks:

Feare, Ronald E. *Everyday Idioms for Reference and Practice: Book 2*. White Plains: Longman, 1997. Print.

Supplemental Source:

English Idioms & Idiomatic Expressions. *Learn-English-Today*. <http://www.learn-englishtoday.com/idioms/idiom-categories/mistakes/mistakes-errors.html>.

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Curriculum Guide

Slang & Idioms – Intermediate – Winter/Summer

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Units 1-3 Timing; Number & Quantity; Producing & Using	Units 4-6 Speed & Pacing; Patience & Nervousness; Mistakes & Confusion	Units 7-9 Plans & Arrangements; Chance & Opportunity; Cooperation & Favor	Unit 10 & Review Luck, Hope, & Optimism; Review: Units 1-10
B	Units 11-12 Human Relations; Character Traits	Units 13-14 Modern Life; Driving & Traffic	Units 15-16 Banking & Finance; Business & Employment	Units 18 & Review Control & Influence; Review: Units 11-18
C	Units 19-20 Negotiation & Compromise; Promise & Commitment	Units 21-22 Feelings & Reactions; Enthusiasm & Indifference	Units 23-24 Surprise & Shock; Humor & Seriousness	Units 25-26 & Review Embarrassment & Sympathy; Pride & Ego; Review: Units 19-26

Textbook: Feare, Ronald E. *Everyday Idioms for Reference and Practice: Book 2*. White Plains: Longman, 1997. Print.

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Slang & Idioms – Intermediate – Spring/Fall

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Units 27-28 Arguing & Complaining; Irritation & Annoyance	Units 29-30 Concern & Regret; Tolerance & Frustration	Units 31-32 Agreement & Disagreement; Responsibility	Units 33-34 & Review Support & Proof; Assistance & Advice; Review: Units 27-34
B	Units 35-36 Effort & Perseverance; Progress	Units 37-38 Encouraging & Convincing; Determination & Stubbornness	Units 39-40 Gratitude & Praise; Likes & Dislikes	Units 41-42 & Review Knowledge & Perception; Thought & Reconsideration; Review: Units 35-42
C	Units 43-44 Noticing & Realizing; Logic & Illogic	Units 45-46 Expressing Oneself; Decisions & Choices	Units 47-48 Solving Problems; Honesty & Secrecy	Units 49-50 & Review Danger & Risk; Beginnings & Endings; Review: Units 43-50

Textbook: Textbook: Feare, Ronald E. *Everyday Idioms for Reference and Practice: Book 2*. White Plains: Longman, 1997. Print.

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