



# Columbia West College

## Course Syllabus

# Real World Grammar – Intermediate I & II

This Course Syllabus outlines course-specific information. For program-wide information, please refer to the Program Syllabus, which can be accessed at [www.columbiawestcollege.edu](http://www.columbiawestcollege.edu)  
→ Students → Syllabi and Curriculum Guides.

**Prerequisite:** Placement by assessment or successful completion of Real-World Grammar - Beginner.

**Course Objectives:** The goal of this course is for you to gain confidence in your ability to speak and write English accurately and fluently by addressing and meeting the learning outcomes listed below. Learning outcomes will cover intermediate grammar topics, including those listed below.

**Learning Outcomes:** After you finish this course, you will be able to:

1. Use be and have;
2. Use the simple present;
3. Use the present progressive;
4. Express present time with alternative expressions;
5. Use nouns and pronouns;
6. Distinguish count and non-count nouns;
7. Express past time in a variety of ways;
8. Express future time in a variety of ways;
9. Use modals to express ability, advice, necessity, requests, and suggestions;
10. Use nouns and modifiers;
11. And make comparisons using a variety of expressions

**Program Length:** The Intermediate level is made up of ESL Levels 3 and 4. It is divided into 6 sections, and each section is four weeks in length. However, the length of your individual educational program depends on your commitment to the school.

### Required Textbooks:

Azar, Betty S. and Stacy A. Hagen. *Fundamentals of English Grammar*. 4<sup>th</sup> ed. White Plains: Pearson Education, 2011. Print.



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## Curriculum Guide

### Real World Grammar – Intermediate – Winter/Summer

<b>MODULE</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>
<b>A</b>	Chapter 1 <b>Present Time</b>	Chapter 2 <b>Past Time</b>	Chapter 3 <b>Future Time</b> Charts 3-1 – 3-5	Chapter 3 <b>Future Time</b> Charts 3-6 – 3-10
<b>B</b>	Chapter 4 <b>Present Perfect and Past Perfect</b> Charts 4-1 – 4-5	Chapter 4 <b>Present Perfect and Past Perfect</b> Charts 4-6 – 4-8	Chapter 5 <b>Asking Questions</b> Charts 5-1 – 5-7	Chapter 5 <b>Asking Questions</b> Charts 5-8 – 5-15
<b>C</b>	Chapter 6 <b>Nouns and Pronouns</b> Charts 6-1 – 6-9	Chapter 6 <b>Nouns and Pronouns</b> Charts 6-10 – 6-16	Chapter 7 <b>Modal Auxiliaries</b> Charts 7-1 – 7-8	Chapter 7 <b>Modal Auxiliaries</b> Charts 7-9 – 7-15

Textbook: Azar, Betty S. and Stacy A. Hagen. *Fundamentals of English Grammar*. 4th ed. White Plains: Pearson Education, 2011. Print.

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Curriculum Guide

## Real World Grammar – Intermediate – Spring/Fall

<b>MODULE</b>	<b>WEEK 1</b>	<b>WEEK 2</b>	<b>WEEK 3</b>	<b>WEEK 4</b>
<b>A</b>	Chapter 8 <b>Connecting Ideas</b>	Chapter 12 <b>Adjective Clauses</b>	Chapter 9 <b>Comparisons</b> Charts 9-1 – 9-6	Chapter 9 <b>Comparisons</b> Charts 9-7 – 9-11
<b>B</b>	Chapter 10 <b>The Passive</b> Charts 10-1 – 10-5	Chapter 10 <b>The Passive</b> Charts 10-6 – 10-11	Chapter 11 <b>Count/Noncount Nouns and Articles</b> Charts 11-1 – 11-6	Chapter 11 <b>Count/Noncount Nouns and Articles</b> Charts 11-7 – 11-10
<b>C</b>	Chapter 13 <b>Gerunds and Infinitives</b> Charts 13-1 – 13-5	Chapter 13 <b>Gerunds and Infinitives</b> Charts 13-6 – 13-10	Chapter 14 <b>Noun Clauses</b> Charts 14-1 – 14-6	Chapter 14 <b>Noun Clauses</b> Charts 14-7 – 14-10

Textbook: Azar, Betty S. and Stacy A. Hagen. *Fundamentals of English Grammar*. 4th ed. White Plains: Pearson Education, 2011. Print.

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