



# Columbia West College

## Course Syllabus

# Real World Grammar – Beginner I & II

This Course Syllabus outlines course-specific information. For program-wide information, please refer to the Program Syllabus, which can be accessed at [www.columbiawestcollege.edu](http://www.columbiawestcollege.edu)  
→ Students → Syllabi and Curriculum Guides.

**Prerequisite:** Placement by assessment.

**Course Objectives:** The primary aim of this course is for students to gain confidence in their ability to speak and write English accurately and fluently by addressing and meeting the learning outcomes listed below. Learning outcomes will cover beginning grammar topics, including those listed below.

**Learning Outcomes:** After you finish this course, you will be able to:

1. Express present, past, and future time;
2. Express present perfect and past perfect;
3. Ask and answer questions;
4. Use nouns and pronouns;
5. Use modal auxiliaries;
6. Connect ideas;
7. Make comparisons;
8. Use the passive;
9. Use count and non-count nouns and articles;
10. Use adjective clauses;
11. Use gerunds and infinitives; and use noun clauses

**Program Length:** The Beginner level is made up of ESL Levels 1 and 2. It is divided into 6 modules, and each module is 4 weeks in length. However, the length of your individual educational program depends on your commitment to the school.

### Required Textbooks:

Azar, Betty S. and Stacy A. Hagen. *Basic English Grammar*. 4<sup>th</sup> ed. White Plains: Pearson Education, 2014. Print.



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## Curriculum Guide

### Real World Grammar – Beginner – Winter/Summer

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Chapter 1 <b>Using <i>Be</i></b>	Chapter 2 <b>Using <i>Be</i> and <i>Have</i></b>	Chapter 3 <b>Using the Simple Present</b> Charts 3-1 – 3-7	Chapter 3 <b>Using the Simple Present</b> Charts 3-8 – 3-11
B	Chapter 4 <b>Using the Present Progressive</b>	Chapter 5 <b>Talking about the Present</b>	Chapter 6 <b>Nouns and Pronouns</b> Charts 6-1 – 6-6	Chapter 6 <b>Nouns and Pronouns</b> Charts 6-7 – 6-10
C	Chapter 7 <b>Count and Noncount Nouns</b> Charts 7-1 – 7-4	Chapter 7 <b>Count and Noncount Nouns</b> Charts 7-5 – 7-8	Chapter 8 <b>Expressing Past Time, Part 1</b> Charts 8-1 – 8-6	Chapter 8 <b>Expressing Past Time, Part 1</b> Charts 8-7 – 8-11

Textbook: Azar, Betty S. and Stacy A. Hagen. *Basic English Grammar*. 4th ed. White Plains: Pearson Education, 2014. Print.

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Curriculum Guide

## Real World Grammar – Beginner – Spring/Fall

MODULE	WEEK 1	WEEK 2	WEEK 3	WEEK 4
A	Chapter 9 <b>Expressing Past Time, Part 2</b> Charts 9-1 – 9-6	Chapter 9 <b>Expressing Past Time, Part 2</b> Charts 9-7 – 9-11	Chapter 10 <b>Expressing Future Time, Part 1</b> Charts 10-1 – 10-5	Chapter 10 <b>Expressing Future Time, Part 1</b> Charts 10-6 – 10-9
B	Chapter 11 <b>Expressing Future Time, Part 2</b>	Chapter 12 <b>Modals, Part 1: Expressing Ability</b>	Chapter 13 <b>Modals, Part 2: Advice, Necessity, Requests, Suggestions</b> Charts 13-1 – 13-5	Chapter 13 <b>Modals, Part 2: Advice, Necessity, Requests, Suggestions</b> Charts 13-6 – 13-9
C	Chapter 14 <b>Nouns and Modifiers</b> Charts 14-1 – 14-4	Chapter 14 <b>Nouns and Modifiers</b> Charts 14-5 – 14-8	Chapter 15 <b>Making Comparisons</b> Charts 15-1 – 15-4	Chapter 15 <b>Making Comparisons</b> Charts 15-5 – 15-8

Textbook: Azar, Betty S. and Stacy A. Hagen. *Basic English Grammar*. 4th ed. White Plains: Pearson Education, 2014. Print.

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